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Item No. 4.9

UNIVERSITY OF MUMBAI



**Revised syllabus and  
scheme of examination  
for Diploma in Italian**

(with effect from the academic year 2012–2013)

**SYLLABUS OF DIPLOMA COURSE IN ITALIAN**  
**INTERMEDIATE LEVEL: B1-B2 (THRESHOLD-VANTAGE) EUROPEAN FRAMEWORK**

Communication

The course develops skills like expressing opinions, making comparisons, discussing plans: what to do, where to go, how to order a meal, to give and receive information about quantities, numbers, prices, to ask and to answer questions about the past and the future, to make assumptions, to interact with others when travelling or working. Topics deal with social events, work, entertainment, shops, hotel, university, clothing, health and contemporary life in India and in Italy, with a specific section dedicated to an introduction to Italian culture and civilization.

The course will enable the students to speak with ease in informal and formal situations, to understand texts of medium difficulty and to write short essays on different subjects.

Grammar

Beyond what is already included in the *Syllabus* of the previous level, the course will enable the students to understand and use the following structures of the Italian language.

Conjugation of the active and reflexive form of the regular and irregular verbs in the following tenses and modes: indicative imperfect, past simple, past perfect, future perfect; subjunctive present, past, imperfect and pluperfect; conditional present and past; imperative (informal and formal)

Conjugation of passive form

Impersonal verbs. Verbs used as modal verbs. Impersonal *si*.

Position of the adjective. Comparative and superlative grade of adjectives and adverbs.

Use of *ci* and *ne*. Pronouns particles and combined pronouns. Pronouns with imperative.

Relative pronouns: subject and object, direct and indirect, with or without preposition.

Indefinite adjectives and pronouns. The most common adverbs for opinion and doubt.

Use of *stare per* + infinitive.

Different uses of subjunctive.

The main clause sentence: volitional sentences with subjunctive, indicative and infinitive mode.

The multiple clause sentence: a) different coordinate clauses (disjunctive, conclusive, correlative etc.); b) different subordinate clauses (purpose, time, result, comparative, hypothetical 1° and 2° kind, concession/contrast, relative etc.).

Appropriate use of the most common conjunctions and of the tenses and modes required for these sentences.

Vocabulary

The students should be able to read texts including words of *vocabolario di base della lingua italiana*, but even of other lexical levels (up to 7% max.).

In oral and written production the students will be able to use words from *lessico fondamentale*, and part of *lessico di alta disponibilità*, too.

### Culture and Civilization

- a) Brief outlines of contemporary Italy: administrative and political structures, geographical environments, daily life, customs and festivals.
- b) Simple short stories or novels from Italian literature of the 20<sup>th</sup> or 21<sup>th</sup> century.

## TEXTBOOKS AND REFERENCE TEXTS

### TEXTBOOKS

Mezzadri - Balboni, *Rete! 2 - Libro di Classe e Libro di Casa* (+ CD audio), Guerra, Perugia, 2001.  
Mezzadri, *Grammatica essenziale della lingua italiana con esercizi*, Guerra, Perugia, 2000<sup>2</sup>.

### REFERENCE TEXTS

G. Patota, *Italiano. Grammatica*, Garzanti Scuola, 2006  
*Dizionario visuale italiano-inglese*, De Agostini, 2007  
N. Santoni, *Ferie pericolose*, Bonacci, Roma, 2000  
R. Nencini, *Il mistero del quadro di Porta Portese*, Bonacci, Roma, 1997

## SCHEME OF EXAMINATION

The examination will comprise of a combination of exercises to test different skills.

- **100 marks** for the *written component*, which will test the following skills:
  - Grammar
  - Vocabulary
  - Communication (answering to questions or making questions to given answers on general topics of daily life)
  - Reading comprehension
  - Translation
  - Composition
  
- **50 marks** for the *oral component*, which will test the following skills:
  - Reading and/or
  - Dictation and/or
  - Listening comprehension and/or
  - Interaction

